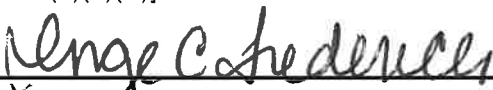


SCHOOL Title I, Part A Parental Involvement Plan

I, Inge Frederick, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The SAEC meetings are held at minimum 4 times per school year to help develop and assist with the mission of the School Improvement Plan. The committee is comprised of faculty, students and parents. The agenda and monthly meeting minutes reflect upcoming SAEC dates and items. LMS organizes many opportunities to connect parents with school staff and the activities their children are involved in utilizing communication through an automated telephone dial out system, the school web site, newsletter, social media and a weekly email of events and updates. Parents are invited to sporting events, open houses, band concerts, talent shows, conference days, AVID and curriculum nights. LMS will also utilize a social media (Facebook and Twitter) to remind parents and students of events at school.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Avid Parent Night	The AVID Coordinator and Site Team will host parent information sessions to provide information in regards to how AVID will help our students successfully develop a sense of career and college readiness.
2	Curriculum Evenings	The school administration and leadership team will host parent information sessions to provide curriculum overviews and ways to help their child be successful in LMS Student Success Night STEAM Night 6 th Grade Parent Night
3	6 th Grade Orientation	The incoming 6 th grade students, while in 5 th grade, will be brought to LMS for a day time orientation session and tour. Students will also participate in the PAWS orientation program. Parents are invited to come with their child for a middle school orientation with a tour during the evening.
4	Parent Conference Days	Parents are invited to conference with their child's teachers as a team to discuss social, academic, and interpersonal issues and the ways to improve student performance.
5	Title II	Title II provides funding for Professional Development
6	Title III	Title III assists with training for staff and academic assistance to ELL students

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House	Principal/Title 1 Liaison	August	School-Parent-Student Compact, Sign-in Sheets
2	Distribute Information about Title 1 to parents	Title 1 Liaison - TOSA	August	Copies of Hand outs sent home through homeroom
3	Title 1 at SAEC	Title 1 Liaison and SAEC chairperson	November	SAEC Agenda , Sign in sheet and SAEC minutes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response : We will offer parent meetings before school (7:05-7:50 am), during school (8 am- 2:35 pm) and after school (2:40-3 pm). All family members will be encouraged to attend at various parent meetings such as Open House, SAEC meetings, Curriculum Nights, AVID Night, Orientation Day and Parent Conferences. Social worker and administration are available for home visits.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House/Curriculum Nights	Principal	Foster parent involvement and establish that academic content standards are shared	Fall & Winter	Increase state testing scores
2	AVID Parent Nights in which Academic content standards are shared	AVID coordinator & Site Team	Improve achievement scores a	Fall & Springs	Increase state testing scores
3	SAEC meetings in which improvement for academic content standards are shared	Chairperson	Seek parent input on school improvement	Quarterly	Increase state testing scores
4	Conference Days	Guidance Counselors	Provide information to parents on expectations and how parents can help their student be successful	Daily	Increase state testing scores
5	Distribute monthly parent newsletter/ emails/ call outs	Principal	Provide information for parents to connect with school and student	Weekly	Increase state testing scores
6	Survey parents	Principal	Improve student achievement and school	April	Increase state testing scores

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	School Connect	District	Increase staff knowledge and awareness of mental health of students and families in community.	August	Increase parent involvement and FSA scores

2	Parent Contact and Conferences	Guidance	Increased knowledge of the impact of parent involvement on student achievement	All Year	Increase parent involvement and state assessment scores
3	New teacher Training	Principal, AP, TOSA, Classroom Teacher Mentor	Parents and teachers will discuss the components of the Student/Parent/Teacher Compact and collaborate to make decisions relating to academic progress. Students will become vested learners resulting in increased academic achievement.	All Year	Increase state assessment scores
4	Better than Carrots and Sticks Book Study with activities	Principal, AP, TOSA	Increase knowledge of restorative practices to help build relationships between teacher and students/families.	By December	Increase state assessment scores

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Through both automated dial out telephone systems and phone calls to parents, invitations to events and information will be sent out LMS families. These events include curriculum nights and conference days as well as SAEC meetings. A school website, the Skyward Parent Portal and emails will also communicate information. Email will be used as much as possible and parent conferences will be scheduled throughout the week. LMS will utilize social media such as twitter and the school Facebook Page to communicate and remind parents of school events

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Through District resources we will provide ESOL, translation, oral information, hearing impaired assistance and if requested modified print copies of information utilizing Skyward access, phone call outs, the school website, and Facebook

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does


not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAEC input and discussions. Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;	SAEC Chairperson/ Principal	Improved state testing scores	quarterly
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Conferences daily in the morning, afternoon, and Middle School Conference Day	Guidance Department	Improved state testing scores	Daily
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Various events throughout the year that parents are invited to attend; Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities,	Principal	Improved state testing scores	Aug 2018- May2019

		training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement act			
--	--	---	--	--	--

Upload Evidence of Input from Parents

Provide evidence of parent input in the development of the plan in monitoring folders.



**LECANTO MIDDLE SCHOOL
SCHOOL ADVISORY ENHANCEMENT COUNCIL**

AGENDA

Monday, September 18, 2018

Welcome	Jay Frederic, Principal
Pledge of Allegiance	Student Government Officers
Introduction of Members/Ad Hoc Meetings	Renee Tyle
Review of By-Laws (Current & approved)	Hannah Williams
Statement of Officers	
Budget Review 2018-2019 & SAEC Budget (Current & approved)	Lisa Jackson
Oliver County Education Foundation	Shanice Williams
School Improvement Plan (Current & approved)	Kyle Jankin & Jay Frederic
Table 1 - Update of Joint Parent Involvement Plan (Current & approved)	Kathy Filgipe
Parent Involvement Report	Wanda Smith
1245 Community Update	Hannah Williams
Concerns, Questions, Prizes	Chairman

Adjourns

Next meeting November 5th - Attendance critical for Calendar Vote

Please bring a copy of the agenda to the meeting, if you are not a member of the committee please call ahead to the meeting. Thank you to all who help in our success.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide electronic version of the Parent-School Compact in monitoring folders.

This compact is a commitment by the school, teacher, parent, and student, to ensure that every child is successful. As a Title I school, we agree that the home and school must be willing to recognize and agree upon the responsibilities of each party in the learning process.

As a school, we will

- Believe that each student can be successful
- Provide a safe learning environment using Positive Behavior Support and Intervention strategies
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards
- Show respect for each student and his/her family
- Communicate with parents, teachers and students

Principal: Walter C. Anderson

As teachers, we will

- Believe each student can learn
- Show respect for each child and his/her family
- Encourage parent and give with parents in the education of their child
- Provide individualized instruction to meet the educational needs of each child
- Use special activities in the classroom to make learning enjoyable
- Provide timely information about student progress
- Teach and model proper digital citizenship when using technology

Teacher Representative: John H. Hines

As a guardian, I will

- Ensure that my child is on time and in attendance every day
- Provide adequate food and rest so my child is ready to learn
- Provide a time and place for quiet study or reading at home
- Provide a homework area for my child daily
- Show respect for my child, the teachers, and her school
- Work with the school as a partner in my child's education
- Encourage my child to engage in school with proper Digital Citizenship

Guardian: John H. Hines

As a student, I will

- Be on time and in attendance every day
- Believe that I can and will learn
- Show respect and cooperate with all adults at school
- Obey rules of student conduct and the classroom expectations
- Respect the rights of others to learn without distraction and disruption
- Come to class prepared to work and with necessary tools for learning
- Take pride in my school
- Use technology with proper Digital Citizenship

Student: John H. Hines

3.	STEAM Night	1	250	Increasing Science Awareness and school/family relationships
----	-------------	---	-----	--

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Newsletter/Call outs to Teachers/ Social Media Post	35	100	Increase staff knowledge on ways to build better teacher/parent relationships and help increase student achievement
2	Staff Meetings	15	70	Increase staff knowledge on Parent Involvement
3	PST Meetings	75	30	Increasing parent participation increases teacher/parent relationships which fosters increased student achievement.
4	Book Study	3	50	Increased volunteer/mentor involvement effects student achievement
5	School Connect	52	30	Increase in student social emotional learning. Through homeroom and elective classes.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents working	Accommodate Parents working schedule
2	Accommodate Parents working schedule	Offer Transportation if feasible
3	Outside sports/activities	Have meetings and activities around sporting events when possible

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)