

SCHOOL Title I, Part A Parental Involvement Plan

I, Inge Frederick, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The SAEC meetings are held at minimum 4 times per school year to help develop and assist with the mission of the School Improvement Plan. The committee is comprised of faculty, students and parents. The agenda and monthly meeting minutes reflect upcoming SAEC dates and items. LMS organizes many opportunities to connect parents with school staff and the activities their children are involved in utilizing communication through an automated telephone dial out system, the school web site, newsletter, and a weekly LMS email of events and updates. Parents are invited to sporting events, open houses, band concerts, talent shows, conference days, AVID and curriculum nights. LMS will also utilize a social media (Facebook and Twitter) to remind parents and students of events at school.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Avid Parent Night	The AVID Coordinator and Site Team will host parent information sessions to provide information in regards to how AVID will help our students successfully develop a sense of career and college readiness.
2	Curriculum Evenings	The school administration and leadership team will host parent information sessions to provide curriculum overviews and ways to help their child be successful in LMS Family Technology Night STEAM Night 6 th Grade Parent Night
3	6 th Grade Orientation	The incoming 6 th grade students, while in 5 th grade, will be brought to LMS for a day time orientation session and tour. Students will also participate in the PAWS orientation program. Parents are invited to come with their child for a middle school orientation with a tour during the evening.
4	Parent Conference Days	Parents are invited to conference with their child's teachers as a team to discuss social, academic, and interpersonal issues and the ways to improve student performance.
5	Title II	Title II provides funding for Professional Development
6	Title III	Title III assists with training for staff and academic assistance to ELL students

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House	Principal/Title 1 Liaison	August	School-Parent-Student Compact, Sign-in Sheets
2	Distribute Information about Title 1 to parents	Title 1 Liaison	September	Copies of Hand outs
3	Title 1 at SAEC	Title 1 Liaison and SAEC chairperson	November	SAEC Agenda , Sign in sheet and SAEC minutes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response : We will offer parent meetings before school (7:05-7:50 am), during school (8 am- 2:35 pm) and after school (2:40-8 pm). All family members will be encouraged to attend at various parent meetings such as Open House, SAEC meetings, Curriculum Nights, AVID Night, Orientation Day and Parent Conferences. Social worker and administration are available for home visits.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House/Curriculum Nights	Principal	Foster parent involvement and establish that academic content standards are shared	Fall & Winter	Increase state testing scores
2	AVID Parent Nights in which Academic content standards are shared	AVID coordinator & Site Team	Improve achievement scores a	Fall & Springs	Increase state testing scores
3	SAEC meetings in which improvement for academic content standards are shared	Chairperson	Seek parent input on school improvement	Quarterly	Increase state testing scores
4	Conference Days	Guidance Counselors	Provide information to parents on expectations and how parents can help their student be successful	Daily	Increase state testing scores
5	Distribute monthly parent newsletter/ emails/ call outs	Principal	Provide information for parents to connect with school and student	Weekly	Increase state testing scores
6	Survey parents	Principal	Improve student achievement and school	April	Increase state testing scores

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Poverty Simulator	District	Increase staff knowledge and awareness of struggles of living in poverty	August	Increase parent involvement and FSA scores

2	Power of Being Seen Activity	Principal	Increased knowledge of the impact of parent involvement on student achievement	September	Increase parent involvement and state assessment scores
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Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Through both automated dial out telephone systems and phone calls to parents, invitations to events and information will be sent out LMS families. These events include curriculum nights and conference days as well as SAEC meetings. A school website, the Skyward Parent Portal and emails will also communicate information. Email will be used as much as possible and parent conferences will be scheduled throughout the week. LMS will utilize social media such as twitter and the school Facebook Page to communicate and remind parents of school events

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Through District resources we will provide ESOL, translation, oral information, hearing impaired assistance and if requested modified print copies of information utilizing Skyward access, phone call outs, the school website, and Facebook

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAEC input and discussions. Involving parents in the development of staff training, providing literacy training, paying reasonable and	SAEC Chairperson/ Principal	Improved state testing scores	quarterly

		necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;			
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Conferences daily in the morning, afternoon, and Middle School Conference Day	Guidance Department	Improved state testing scores	Daily
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Various events throughout the year that parents are invited to attend; Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement act	Principal	Improved state testing scores	Aug 2018-May2019

Upload Evidence of Input from Parents

Provide evidence of parent input in the development of the plan in monitoring folders.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide electronic version of the Parent-School Compact in monitoring folders.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Conference Days	2	350	Parents will learn how to improve academics through discussions about their children. Data will be provided for parents so they know exactly how their child is performing.
2	SAEC Meetings	4	20	Provides parents input into daily school activities and allows them to make suggestions for student's educational needs.
3.	STEAM Night	1	250	Increasing Science Awareness and school/family relationships

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous

school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Newsletter/Call outs to Teachers	35	100	Increase staff knowledge on ways to build better teacher/parent relationships and help increase student achievement
2	Staff Meetings	15	70	Increase staff knowledge on Parent Involvement
3	PST Meetings	75	30	Increasing parent participation increases teacher/parent relationships which fosters increased student achievement.
4	Volunteer/Mentor Program	3	50	Increased volunteer/mentor involvement effects student achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents working	Accommodate Parents working schedule
2	Accommodate Parents working schedule	Offer Transportation if feasible
3	Outside sports/activities	Have meetings and activities around sporting events when possible

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

