

**Lecanto Middle School
School Improvement Plan 2018-19**



MISSION: We believe at LMS that together we will achieve excellence through culture, innovation, and rigor. WE can, WE care, WE connect, WE are LMS.

VISSION: Excellence for everyone everyday

Areas of Focus:

1. Increase the use of 5D: Student Engagement strategies
2. Improve the integration of reading and writing strategies across all content areas
3. Increase Social Emotional Learning, PBIS

How can we increase student achievement through consistent implementation of our SIP?

	Action Steps		Evaluation
	Strategies/Steps	Measures of Progress	
Core Content Areas	<ol style="list-style-type: none"> 1. Before teachers return the Admin. Core Team will become familiar with all aspects of the Student Engagement Indicators of the 5D Framework. <ol style="list-style-type: none"> a. Introduce all teachers to the 5D Framework through rotations (Purpose, Curriculum and Pedagogy, Assessment for student learning, and Classroom Environment and Culture). <ol style="list-style-type: none"> i. Meet monthly to discuss in depth one component of the 5D Framework (Purpose, Curriculum and Pedagogy, Assessment for student learning, and Classroom Environment and Culture). b. PD on 5D: Student Engagement c. Teachers will practice answering Student Engagement Guided Questions, in multidisciplinary teams, while watching clips of actual instruction in secondary classrooms. <ol style="list-style-type: none"> i. Create a crosswalk of 5D Student Engagement Indicators and The Fundamental 5 Strategies. ii. Share a CWT that encompasses Fundamental 5, the 5D Language (student engagement), and AVID WICOR. d. Relate and model all PD, PLCs, activities to the Fundamental 5 and AVID WICOR strategies, ALEKS in math classrooms e. Utilize AVID Weekly in PD and in classrooms to integrate reading and writing into all content-areas f. Utilize CWT that provide specific and immediate feedback. 	<ol style="list-style-type: none"> 1. Walk-through data <ol style="list-style-type: none"> a. Monthly review with staff 2. PLC summary in Microsoft Teams <ol style="list-style-type: none"> a. Discussion focus: Student work, 5D, Fundamental 5, and AVID WICOR 3. Bi-monthly progress monitoring meetings (ESE, BQ) <ol style="list-style-type: none"> a. Monitor formative assessment data 	<p>Students scoring at or above Level 3 on any statewide assessment will increase by 5%.</p>

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	<ul style="list-style-type: none"> i. The admin. team will collaborate for 2 weeks to increase consistency on CWT feedback. ii. Each teacher will have at least TWO formal CWT, with feedback, per month. iii. Share school-wide data 1x per month g. Staff development focusing on teachers working in Department PLC's (5D, F5, WICOR, Reading/Writing strategies). <ul style="list-style-type: none"> i. Small group planning period learning opportunities for teachers who are working on mastery of Framing the Lesson and Small Group Purposeful Talk, as documented by CWTs (October) <p>2. Schedule PD focusing on literacy across all content areas</p> <ul style="list-style-type: none"> a. Utilize Literacy Team (compromised of multi-content areas) to establish school-wide plan. <ul style="list-style-type: none"> i. Literacy Team to conduct Core Connections training with content area teachers. ii. Create non-negotiable list for each department (relate to 5D, F5, and WICOR) b. Staff development focusing on teachers working in Department PLC's (5D, F5, WICOR, Reading/Writing strategies). c. Utilize AVID Weekly in PD and in classrooms to integrate reading and writing into all content-areas 		
Behavior	<p>3. Incorporate monthly social-emotional topic</p> <ul style="list-style-type: none"> a. Weekly social-emotional lessons on the morning show <ul style="list-style-type: none"> i. student created videos b. Monthly social-emotional lessons in classrooms (1/2 days) c. Revise school-wide discipline and focus on consistent implementation by all staff members d. Begin PBIS Rewards <ul style="list-style-type: none"> i. create school-wide goals and expectations. ii. Semester PBIS Field Days e. Staff development using the article, "The Power of Being Seen" f. teachers will identify 5- students they will get to know more completely. g. Revise discipline plan h. Discuss discipline at bi-monthly/MTSS meetings. 	<ul style="list-style-type: none"> 1. Monthly data review with staff <ul style="list-style-type: none"> a. Discipline Data b. PBIS Rewards reports 2. Bi-monthly progress monitoring meetings (ESE, BQ) 	<ul style="list-style-type: none"> 1. Decrease in discipline referrals by 10% 2. Increase in positive referrals 3. Increase in awarded PBIS points
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